

Accessibility Audit
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WCAG 2.2 Accessibility Audit

Course: [REDACTED]

Date: February 18th, 2026

Reviewer: Caitlin Bartholic

Executive Summary

This report describes the conformance of the [REDACTED] Canvas Course with W3C's Web Content Accessibility Guidelines (WCAG 2.2). Through manual and evaluation tools several barriers were detected with supplementary issues pinpointed.

Based on this evaluation, the [REDACTED] Canvas Course does not meet WCAG 2.2, Conformance Level AA. Barriers are listed in order of severity in the conformance summary below, and [more details about each issue can be found in the WCAG Issue Tracker.](#)

Evaluation Methods and Tools Used

1. Manual Testing with the WCAG Quick Reference Guide
2. Hemingway App
3. VoiceOver Screen Reader
4. ARC Toolkit
5. WebAIM Contrast Checker
6. Canvas LMS Accessibility Checker

Severity Ratings

Accessibility barriers are rated using a four-point severity scale.

1. **Critical:** Content or functionality is completely inaccessible to some users.
2. **Significant:** Content or functionality is very difficult for some users.
3. **Moderate:** Content or functionality may require additional time or effort for some users because accessibility or usability guidelines and best practices are not followed.
4. **Recommendation:** Content or functionality can be made more usable for everyone by aligning with best practices.

WCAG 2.2 Conformance Summary

WCAG Success Criterion: 2.4.7 Focus Visible [Level AA]

Severity Level: Critical

Remarks and Explanations: The focus indicator is blue and barely visible or not visible on all dark blue buttons and backgrounds in the course. Those accessing the content with a keyboard will not know where in the course they are navigating and what they are selecting.

Recommendation: Either change button/background colors to create more contrast with the blue focus indicator, or have LMS administrator edit the CSS to change the focus indicator color.

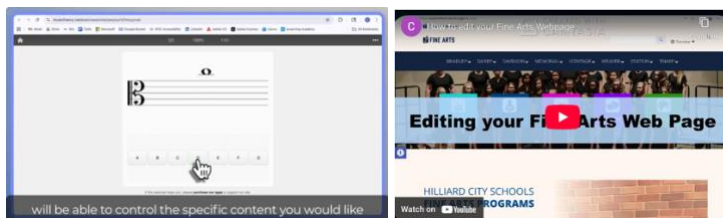


WCAG Success Criterion: 1.2.3 Audio Description or Media Alternative (Prerecorded) [Level A] and 1.2.5 Audio Description (Prerecorded) [Level AA]

Severity Level: Significant

Remarks and Explanations: While videos with audio in Web Page – Video Tutorial, and Musictheory.net pages all have synchronized captions, there is no separate transcript available with a full description of all visual and sound elements. This is a barrier for people who are deaf-blind or have cognitive disabilities.

Recommendation: Add a full text transcript that can be opened separately from the video player. Include descriptions of all visual elements of the video, and descriptions of sounds that occur during the note name demonstration. Include audio descriptions in synchronized captions.



WCAG Success Criterion: 1.3.1 Info and Relationships [Level A]

Severity Level: Significant

Remarks and Explanations: While all other headings in the course follow proper style and hierarchy, on the Purchasing Specific Items page, headings ships from heading level 1 to heading level 3. Those navigating with screen readers will not be able to identify the organization of information on the page.

Recommendation: Change the heading level 3 to heading level 2.

Make a Direct Purchase with District Funds

Use this guide when purchasing specific items

1. Choose an approved vendor: If your vendor is not on the approved list, they can fill out a W9 to be approved.
2. Get a quote: Request an official quote from the vendor with the item, price, and vendor information.
3. Submit requisition: Email the quote and a payment requisition to the Fine Arts Coordinator.
4. Wait: It may take up to two weeks for a purchase order to be created, plus the time the vendor needs to send your items after receiving the PO.
5. Submit Invoice: After you receive the invoice from the vendor AND you have received the items, send the invoice to the Fine Arts Coordinator as "okay to pay."

WCAG Success Criterion: 1.1.1 Non-text Content [Level A]

Severity Level: Moderate

Remarks and Explanations: "Start Here" pages for each module include a banner displaying the established page title and alt text describing the banner. Screen readers will read the text and descriptions of decorative banner elements that add no meaning or context.

Recommendation: Mark as decorative. The page title is Heading 1 and already accessible.

Purchasing Hub - Start Here



WCAG Success Criterion: 1.1.1 Non-text Content [Level A]

Severity Level: Moderate

Remarks and Explanations: On Purchasing Specific Items the alternative text is not descriptive enough for the instructional image - “Make a direct purchase with district funds” instructions (also at bottom of page as list text).

Recommendation: Add more detailed alt text: Step-by-step instructional guide on steps to write a purchase order for specific items from one vendor. Steps are also available as text below image.



WCAG Success Criterion: 2.4.4 Link Purpose (In Context [Level AA] and 2.4.9 Link Purpose (Link Only) [Level AAA]

Severity Level: Moderate

Remarks and Explanations: On Checking Your Calendar and Musictheory.net, links appear without any context to the purpose or destination of the link. Users will not know where they are navigating when selecting the link, and screen reader users will have no context without a more descriptive text link.

Recommendation: Ensure all links have descriptive text that tells the user the purpose of the link and where it will navigate to. At minimum links should make sense in context with surrounding text, but to remove all barriers descriptive text links should make sense even without the surrounding text context.

musictheory.net

[Create Note Name Exercises with musictheory.net](#) 

-covers basics on note name exercise creation including customization options like range selection, key signatures, buttons, and time/note limits.

[Collective and Tracking musictheory.net scores in Canvas](#) 

-Create an assignment (or even mastery path) to collect scores from customized musictheory.net exercises

WCAG Success Criterion: 3.1.4 Abbreviations [Level AAA]

Severity Level: Moderate

Remarks and Explanations: On the ILC Recording Request page, ILC abbreviation is not defined here or anywhere within the course. People with no prior knowledge will not understand this content or its purpose.

Recommendation: Define ILC when it is first mentioned on this page.

ILC Recording Request

ILC Recording Request Form ➞

WCAG Success Criterion: 3.1.5 Reading Level [Level AAA]

Severity Level: Recommendation

Remarks and Explanations: Text should be no higher than a grade 9 reading level. These instructions can be difficult to understand for people with cognitive reading disabilities, and those who are not native English readers.

Recommendation: Simplify content into plain language.

Additional Recommendation:

Severity Level: Recommendation

Remarks and Explanations: Redundant text link to watch video on YouTube. The keyboard can tab to the video to watch on YouTube, so the link is redundant and will be read twice by screen readers, and all keyboard users have extra tabbing to get through the content.

Recommendation: Remove the redundant link.